Scream Machine

Term 4-5

Literacy / Topic:

- **Poetry**- linked to 'The Ride'.

- **Persuasive writing** – writing a persuasive letter.

- **Balanced Arguments**- Pros and cons of having theme parks in the UK.

- **Newspaper reports**- linked to rollercoaster records.

Maths
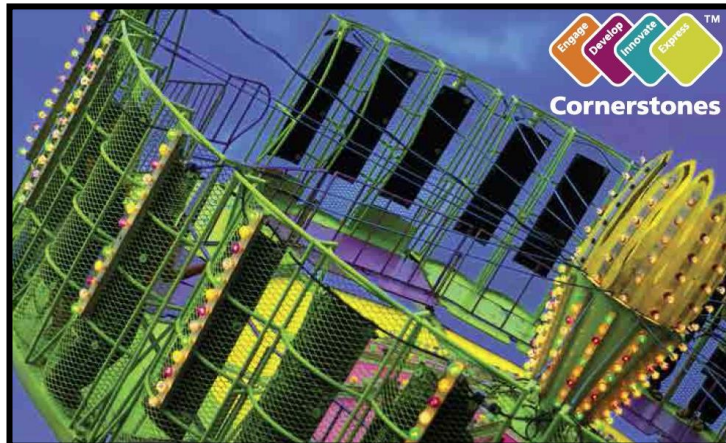*(only linked to topic in some areas)*

Topics covered will vary from group to group. If you need further information, speak to your child's teacher for maths.

Geography
- **Maps**
- Use maps to locate theme parks.
- Identify where theme parks are in relation to urban and rural areas.
- Look at theme park maps and amenities.

Design Technology

- Plan. design, make, test and evaluate a 3D rollercoaster carriage.

ICT

- Researching theme park locations, maps and world records using a search engine.

- Creating theme park maps using Microsoft packages.

- Create a rollercoaster 'Scratch' program.

Science
- **Gravity**
- Centripetal force
- Building and experimenting with a loop the loop track and marbles.
- Pendulums and weight.

- **Materials**
- Properties of theme park ride materials.

RE
(not linked to our topic)

- **Christianity**
(Continued from Term 4)