

All pupil premium children in HK 2017-2018 -41 children

Note: expected progress = 3 points

Subject Whole School 41 children	Non PP children APS		PP children APS		Gap		National Gap		Progress comparison with expected 16-17	
	16-17	17-18	16-17	17-18	16-17	17-18	16-17	HK		
Reading	3.6	3.3	3	3	-0.6	-0.3	-1.6	+1.3	=	=
Writing	4.4	3.3	3.7	2.8	-0.7	-0.5	-1.6	+1.1	+0.7	-0.2
Maths	3.2	3.3	3	3.2	-0.2	-0.1	-1.7	+1.4	+0.5	+0.2

Our disadvantaged children continue to perform better than those nationally and they make at least expected progress in Reading and Maths, while slightly behind expected progress in Writing. Our progress of PP children is in line with last year's, despite dipping in writing slightly, but this reflects less accelerated progress taking place school-wide in that subject. The gap between disadvantaged and non-disadvantaged in HK is narrowing slightly on the whole and is significantly better than the national gap. It must also be taken into account that we only had 41 disadvantaged children, a much smaller than average cohort compared to national figures.

Pupil Premium children by year group

Subject Year 1 9 children	Non PP children APS		PP children APS		Gap		National Gap	Progress comparison with expected	
	16-17	17-18	16-17	17-18	16-17	17-18			
Reading	3.5	2.9	2.2	2.8	-1.3	-0.1	-1.6	-0.8	-0.2
Writing	3.7	3	2.3	2.2	-1.4	-0.1	-1.6	-0.7	-0.6
Maths	3.4	2.8	2.3	2.3	-1.1	=	-1.7	-0.7	-0.7

While progress for PP children in Y1 is much the same as last year's, with some improvement in Reading, the gap has closed due to non PP children's progress coming down to be more in line with expected this year.

Subject Year 2 7 children	Non PP children APS		PP children APS		Gap		National Gap	Progress comparison with expected 15-16 16-17	
	16-17	17-18	16-17	17-18	16-17	17-18			
Reading	3.1	3.5	3.6	3.3	+0.5	-0.2	-1.6	=	+0.6
Writing	3.1	2.5	3	2.6	-0.1	+0.1	-1.6	=	=
Maths	3.1	3.5	2.9	3.7	-0.2	+0.2	-1.7	+0.2	-0.1

Year 2 – good progress, and above expected for both groups in Reading and Maths. In writing and maths, PP children out-perform their peers with progress. Writing progress took a dip for both groups this year and is being addressed in Year 3 intervention/teaching.

Subject Year 3 12 children	Non PP children APS		PP children APS		Gap		National Gap	Progress comparison with expected	
	16-17	17-18	16-17	17-18	16-17			16-17	17-18
Reading	3	3	3	2.5	=	-0.5	-1.6	=	-0.5
Writing	2.8	3	2.8	2.8	=	-0.2		-0.2	-0.2
Maths	3	3	3	2.7	=	-0.3		=	-0.3

Y 3 Children still performing with better progress than those nationally, although gap widening slightly on last year. Quite a large cohort in this year group, with lots of severe need and some attendance issues.

Subject Year 4 7 children	Non PP children APS		PP children APS		Gap		National Gap	Progress comparison with expected	
	16-17	17-18	16-17	17-18	16-17	17-18		16-17	
Reading	3	3.5	3.6	3.1	+0.6	-0.4	-1.6	+0.6	+0.1
Writing	3.7	3.3	4.4	3.3	+0.7	=		+1.4	+0.3
Maths	3	3.1	3.2	3.1	+0.2	=		+0.2	+0.1

Y4 Disadvantaged pupils are achieving as well as their peers in writing and maths and are making more than expected progress in all subjects.

Subject Year 5 6 children	Non PP children APS		PP children APS		Gap		National Gap	Progress comparison with expected	
	16-17	17-18	16-17	17-18	16-17			15-16	16-17
Reading	3	2.8	2.5	2.6	-0.5	+0.1	-1.6	-0.5	-0.4
Writing	3	2.6	3	2.6	=	=		=	-0.4
Maths	3.3	3.1	3.5	3.8	+0.2	+0.7		+0.1	+0.8

PP children are performing slightly better than their peers in Reading and Maths, and progress in maths is much better than expected. However progress and Attainment for both groups (PP and non PP) – now in Y6 is a concern, with much in place to address this. A lot of need in the year group, esp with lit areas and have had some turbulent experiences with many teachers in previous year groups. DHT is working in classes and doing extra lit interventions to address this.

Subject Year 6 2 children	Non PP children APS		PP children APS		Gap		National Gap	Progress comparison with expected ¹	
	16-17	17-18	16-17	17-18	16-17	17-18		16-17	17-18
Reading	3.7	3	3.4	4.5	-0.7	4.5	-1.6	+0.4	+1.5
Writing	3.9	3.4	3.6	4.5	-0.3	4.5		+0.6	+1.5
Maths	3.5	3.1	3.4	4	-0.1	4		+0.4	+1

Y6: Better than average progress for disadvantaged children in all subjects. Gap closing in all areas. Only 2 children in this cohort. They both made expected progress from KS1, one child exceeded expected progress in writing. As there are only 2 children this skews the data somewhat and makes it difficult to draw any real conclusions from it.