



## **SIAMS Action Plan 2015/16:**



### **Key Targets:**

- 1: Ensure all staff, children and parents model and invest in the school's Christian values of respect, responsibility and perseverance.
2. Improve children's knowledge and understanding of Christianity by including more Bible teaching in Collective Worship.
3. Improve children's experiences of Worship by making them more active in it and getting them to take more of a lead.
4. Improve standards in the teaching of RE, so that achievement is at least as good as that in other core subjects.
5. Refine the new school Eucharist Services, so that they are consistently meaningful to children and they have more of an active role.

Ref.	Target(s)	Action	Lead Person	Start/Rev. /End	Success Criteria	Monitoring	Review and Future Action
1.	Ensure all staff, children and parents model and invest in the school values of respect, responsibility and perseverance.	<p>Communicate School values in all major school publications such as the Prospectus, mission statement and Web site</p> <p>Ensure school values are returned to in Worship – discuss links between values and Bible Teaching. Children to regularly reflect and discuss this.</p> <p>RE and PSE lessons, where possible, should look for links between school values and RE learning.</p>	GP		<p>All stakeholders can quote the school values, their relevance and say how they are achieved in school.</p> <p>All stakeholders display these values in their lives consistently.</p>	<p>PS GP</p> <p>Faith Team</p> <p>PS/ Class teachers/TAs</p>	

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2.	Improve children's knowledge and understanding of Christianity by including more Bible teaching in Collective Worship.	<p>All Worship, including class worship to include a Bible quotation or Bible story that is reflected upon and discussed.</p> <p>All forms of Worship to follow the format of 'gather, engage, respond, send.'</p> <p>Monitor Collective Worship to assess the delivery and how effectively the children's knowledge of Christianity/ability to reflect is improving.</p>	PS GP Class teachers		<p>Children are able to quote from the Bible and Jesus's teachings and relate this to our school values and their own lives.</p> <p>Teachers and Worship leaders confidently conduct worship, including class worship that follows the agreed format.</p>	PS GP Children Faith Team	

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3.	Improve children's experiences of Worship by making them more active in it and getting them to take more of a lead.	<p>Train children in the Leading Lights programme.</p> <p>In the meantime, give children a more active role in leading parts of Worship.</p> <p>Engage the children in worship by giving them opportunities to actively participate in it.</p>	PS		Children lead worship and take a more active and engaging part in it.	GP FN AG (Faith Team)	

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4.	Improve standards in the teaching of RE, so that achievement is at least as good as that in other core subjects.	<p>Worship and RE leaders to develop teaching through regular INSET in 2015</p> <p>Staff to attend CPD from RDBE on teaching RE topics and 'Big Concepts.'</p> <p>Ensure staff use developmental marking and teach a balance of AT1 and AT2</p> <p>Monitor the books and teaching throughout 15/16 to track progress and achievement.</p>	PR PS		Teaching and Learning in RE reflects the high standards and achievement that we see in other core subjects.	PR SLT PS GP Karen Holland	

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5.	<b>Refine the new school Eucharist Services, so that they are consistently meaningful to children and they have more of an active role.</b>	<p>Practise Eucharist service responses with children and teach them the significance and symbolism of the Eucharist.</p> <p>Change services from being class led (as this was giving parents the wrong expectations) to getting a small selection of children to display work as part of the offering.</p>	PS FN		Children understand the significance of the service and take part confidently in it. Year 6 children eventually take part fully in school Eucharist services.	GP	