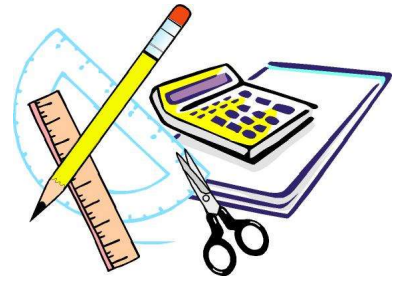




Parents notes - Term 3-4

Year 5 & 6



Welcome back! I hope that you all had a great Christmas and a Happy New year! Here are some notes that you may find useful for Term 3:

Topic of Study - Alchemy Island

Literacy:

Poetry- Linked to finding portals into mysterious lands and going over onto Alchemy Island.

Non-chronological reports-Begin planning and drafting a clear and factual report on the subject of gold, which they will present to the island's Chief Alchemist.

Fantasy stories- Read a range of settings from children's fantasy books & write an opening to a fantasy story, explaining what happens when they step through the portal into the unique world of Alchemy Island.

Travel journals-Children track their journey so far and describe the sights and sounds they have seen on the journey.

Instructions-Children to write instructions for their board games.

In addition to this, children will also complete guided reading, handwriting activities, SPAG activities and comprehension tasks as well as spelling quizzes / investigations.

Numeracy

Within Numeracy we will be learning about a range of different topics; please note that these will vary according to the group that your child is in. All children will also be set mental arithmetic homework each week and will complete a weekly numeracy test.

Science:

- Properties of Materials-
- Separating Materials-
- Reversible and irreversible changes
- Circuits-
- Dissolving/ solubility
- Periodic table
- Separating

Geography:

- Use maps to locate human and physical features
- Use maps to understand how to use and plot co-ordinates around a map.

Art & DT:

- Make a circuit to light a lamp
- Design a board game based on Alchemy Island.

ICT:

- **Photography**- using cameras to take effective pictures, using computer programs to load, re-size and print photos
- **Research**- use search engines for research
- **Debugging** - debug a scratch programme to reveal a set of co-ordinates.

Music:

- Developing compositions
- Raps or jingles
- Soundtracks
- Performance

RE:

- **Christianity** - *People of God.*

PE:

- Gymnastics
- Dance
- Games - Football, Rugby, Hockey, Netball
- Swimming (Year 6)

PSHE:

- **Circle Time** - weekly classroom discussions about various topics and issues.

Homework:

- Ongoing '**Alchemy Island**' homework - at least **two** or more homework tasks from the homework task list should be completed throughout the course of Term 3. These tasks must be handed in by Friday 1st March 2019.
**If your child does not have access to a computer at home, they can use the computers at school to print off information they need and then work on it at home.*
- **Spellings** will be sent home to be learnt for a test on the following Friday, when books should be returned. Please encourage your child to regularly practise and learn these.
- **Mental arithmetic homework:** Year 6 set every Friday. Due in **by** the following Thursday.
**Other maths work may be given according to the set your child is in. Teacher will confirm when this is due in.*
- Any unfinished work could be sent home for completion.

- **Reading** - Reading books will come home on a daily basis. Children should read each night - *please ensure that you or your child date and sign the reading diary each time that they have read.* Children will choose a reading book within their accelerated reader band.

Once your child has finished a reading book they should take an 'accelerated reader' quiz about the book they have just read the following morning at school. If your child scores 100% on the quiz their name will go onto the 100% board and they will have the chance of winning a prize at the end of the term!

Where and when possible we would encourage you to hear your child read aloud. Asking questions about the text and discussing vocabulary is very useful as is encouraging your child to record new vocabulary with the meaning so that they can use this within their own writing where possible.

Equipment

- It is helpful if all children could be provided with their own pencil, coloured pencils, felts, rubbers, pencil sharpeners, glue stick etc. Children may also benefit from having a black handwriting pen (not a biro, please).
- Reading books should be taken home every night and must be brought into school the following day as children will read their reading book for 15-20 minutes each day.
- Kit will be required for the following:

PE (Gymnastics / Dance) on **Tuesday afternoons.**

Games (variety of sports) on **Friday afternoons.**

Swimming in Term 3 will be for Year 6. Term 4, 5 & 6 swimming sessions will be for Year 5 on a Thursday afternoon.

To ensure that children can fully participate in Sports lessons can you please make sure that they have their **PE kit and separate Games kit in school throughout the term.** Year 6 will also need to have their swimming kit on a Thursday for Term 3. Sport is an essential part of the school curriculum.

In order to participate in lessons children must wear the correct kit. This includes:

PE - A plain blue, yellow or white t-shirt, blue / navy shorts and plimsolls.

Games - the kit that your child should bring into school for this is a t-shirt, a warm top, jogging bottoms and/or shorts (separate from PE kit), socks and trainers (not plimsolls).

**If your child is unable to participate or has the incorrect kit, please write a note for that day. If this is a long term reason, a doctor's note would be useful. May I just remind you about our school policy on safety that earrings are not worn during any of these activities (including swimming) and that long hair is tied back.*

I hope that you found these notes helpful but please do not hesitate to come in and see the year 5/6 team should you have any questions or concerns. Before school is always an extremely busy time and we would therefore appreciate questions to be raised after school where possible.

Please refer to the Term 3 Topic Web for an overview about what your child will be learning this term!

Kind regards,

Mr Millbank
Redwood Class