English

Read the story 'Supertato' By Sue Hendra.

Describe the personality and appearance of the 'Pea' and the 'Potato'.

Look at onomatopoeia words 'BANG, CRASH, THUD, POW'

Write about what superpowers you would like to have.

Look at comic strips and write in speech and thought bubbles.

Recreate a comic strip starring our class. Write simple sentences using capital letters, finger spaces, full stops and exclamation marks.

Art

Study the work of the Artist Picasso and create a self-portrait.

DT

Learn about healthy 'superfoods' that a superhero would need to be healthy and strong.

PE

P.E. - Moving in different ways.
Changing direction and stopping.
Movement with a ball.

Games every Thursday - ball skills.

Superheroes

KS1 Topic Web - Term 1 Hook - Superhero hunt and dressing up day.



Music -

Listen to a variety of Superhero and Villain music. Discuss the rhythm and beat.

Maths

Number and Place Value.

Represent, compare and explore numbers within 10.

One more and one less than.

Doubling and halving.

Addition and subtraction within 10.

Investigate repeating patterns.

Identify, describe and sort 2D and 3D shapes.

History -

Learn about significant individuals of the past - Florence Nightingale and Mary Seacole.

ICT

Learn how to log onto the computer.

Use the programme 'Paint' to create their own superhero.

Science

Draw and label the parts of the human body.

Look at your own super powers by exploring your senses.

PSHE

Look at different villains and superheroes and sort them into two groups. Look at good and bad qualities in a person.

SEAL - circle time - sharing

R.E.

Learn about Harvest.

All topics that will be taught this year have been carefully planned and centred around the 3 I's:* Intent * Implementation * Impact This terms 'Superheroes' topic will focus on ensuring that a rich and varied curriculum will be taught (INTENT) and the whole hearted engagement of pupils will be encouraged (IMPLEMENTATION). Through these fun, diverse learning opportunities, children will develop detailed knowledge and skills across the curriculum (IMPACT) helping aid them in their future learning.

Miss Apsey